

# SUMMER TERM 2017 PURPLE CLASS



## Musical Production

Following stage directions  
Rehearsing scenes  
Learning dance routines  
Singing solo and in groups  
Performing and acting to an audience



## MATHS

SATs revision  
Reflecting shapes in a mirror line  
Translating and rotating shapes  
Understanding the concept of ratio and proportion  
Finding percentages of amounts  
Expressing fractions as percentages and decimals  
Finding the difference between negative and positive numbers  
Begin to interpret pie charts

Post SATs

Using and applying skills covered over the year through investigative tasks



## ENGLISH

Journalistic writing and reports  
Recognise the features of newspaper reports  
Write a short police report  
Rehearse passive and active sentences

Plan and write a newspaper report using the features studied  
Proofread writing for errors and make improvements

Information texts

Read and discuss the features of information texts

Rehearse formal and informal language

Research, making notes

Write an information text linked to desert topic and science unit on adaptations of plants and animals

SATs revision

Grammar and punctuation revision tasks

Reading comprehension tasks  
Test practice



## SCIENCE

Evolution and Inheritance  
Fossils and extinction  
Variation in offspring

Charles Darwin and Gregor Mendel

Adaptations in plants and animals

Human Reproduction and relationships

Lifecycles and life stages  
Changes through puberty

ICT

Creating games in Scratch

RE

Stories and parables from different religions

PE

Athletics

Cricket with Sandford

Cricket coach

PSHE/SEAL

Relationships

Change

Art/DI

Clay modelling

Creating props and

costumes for the

production

Residential at Beam House



## Expectations:

- Revise for SATs tests using revision guides and BBC bitesize each week.
- Read every night, and get a parent/carer to read with you as often as possible.
- Practice your timetables to get really speedy!
- Make sure your PE kit is in school for every PE session.