



Coplestone Primary School

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A COURTEOUS SCHOOL

September 2017

Dear Parents/Carers,

Welcome back to another exciting and busy year at Coplestone Primary School.

Our Class:

Red Class (Year 5) have made an excellent start to the term settling quickly into routines and applying themselves enthusiastically to their work. We are all looking forward to a busy and exciting year ahead.

Teachers and Teaching Assistants:

Red Class are taught by Mrs Lucy Holding and Mrs Alison Mackey (Wednesday and Friday), supported by our brilliant teaching assistants Miss Beth Phillips and Mrs Webber (1:1).

Mrs Adams will be teaching the children French and Miss Collins will be teaching the children Music.

Meet the teacher

On Friday 22nd September we will be holding a 'Meet the teacher' session at 3.30pm in Red Class. During this time we will outline expectations for Year 5 and answer any questions that you may have. We look forward to meeting you all.

Daily Routines:

In the morning the children are now expected to line up by our outside door when the bell is rung at 8.50am. When pupils enter the class they will be given a 'Start of Day' activity to complete and they will have time to speak with their teacher. Parents are more than welcome to pass on any quick

messages as the children line up ready to come in but if you wish to discuss anything in more detail please make an appointment to meet with us after school. This can be done by catching us in the morning or via the school office.

At the end of the day the children are dismissed from our outside door to the back playground. Please ensure that you have completed the permission slip sent home in the first week to indicate whether your child must be collected by an adult / has permission to walk to the front playground / can walk home alone. This helps us to ensure that all children are safe and following your wishes.

Topic Web:

Please find attached our class topic web - this gives an overview of the work that will be covered this term.

Homework:

Children are expected to read regularly at home (ideally every day and often to an adult) and practise core skills such as their times tables (up to 12 x 12). In addition to this the children also have a home learning grid - please see attached sheet.

PE:

Our P.E. lessons take place on a Wednesday and Friday but children should have their PE kit in school every day in case the opportunity arises for some extra sessions! As a school we are committed to ensuring our children are taking part in regular physical exercise to ensure their health and wellbeing. A PE kit should consist of the following items:

- A green t-shirt.
- Plain black shorts or jogging bottoms in the winter months.
- Plimsolls / Trainers (trainers are better for our lessons outside).
- Earrings / watches should not be worn during P.E. sessions. Earrings should be removed or covered with micropore tape.

Children will only be excused from PE sessions with a signed note from a parent or guardian stating the reason they are unable to participate in the session.

Water & Snacks:

Please ensure that your child comes to school with a named water bottle. We encourage the children to drink throughout the day to keep them hydrated. We ask that bottles are filled with water only, not squash as this can make the box and other bottles sticky and attract insects.

Your child can bring a healthy snack to school to eat during morning break- ideally a piece of fruit. It is a good idea as children in key stage 2 do not start their lunch until 12.30pm.

Please do not hesitate to contact us if you wish to discuss anything.
Kind regards,

Lucy Holding and Alison Mackey



Maths

- Read, write, order and compare numbers to at least 1000000 and determine the value of each digit
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
- Count forwards and backwards with positive and negative whole numbers including through zero
- Add and subtract whole numbers with more than 4 digits, including using formal written methods
- Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why.
- Multiply and divide numbers mentally drawing upon known facts.
- Know all times tables up to 12×12
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- Use formal written methods to solve multiplication and division problems
- Complete, read and interpret information presented in line graphs and tables including timetables.
- Recognise and write fractions of objects and amounts



Geography

- Climate and weather around the world
- Water cycle
- Using globes and atlases

Music

- Using instruments to compose and perform simple pieces of music related to our topic

French

- Develop greetings and phrases
- Background information about the country - festivals and celebrations.

Topic Web - Red Class (Year 5)

Autumn Term 2017

One small step for man, one giant leap for mankind

Science

- Earth and space
- Forces
- Working scientifically



Computing

- Use search engines to retrieve information
- Internet safety
- Use presentational devices
- Develop touch typing skills



P.E

- Invasion games
- Team skills
- Gymnastics/Dance



R.E.

- Ultimate questions



English

- The day the crayons quit
- Letter writing
- Taking notes
- Further develop poetry skills
- Kensuke's Kingdom
- Writing stories: Planning, organisation and description
- Diaries
- Develop reading skills including fluency and understanding
- Further develop speaking and listening skills including storytelling
- Continue to learn spelling patterns
- Use a dictionary / thesaurus effectively
- Develop use of continuous cursive handwriting style
- Plan and structure writing based on its purpose
- Develop editing techniques
- Use a wider range of punctuation, conjunctions, adjectives and adverbs



Art and Design

- Improve techniques including drawing, painting, printing and collage
- Know about great artists and designers (Kandinsky)
- Design, develop, produce and evaluate products that are fit for purpose



PSHE

- School Values
- Caring / Curiosity
- Feelings and emotions
- Being a good learner
- The learning pit and growth mindset
- Circle Time