

## **English**

The children will continue to build confidence in writing independently. Focusing on understanding what a sentence is and how a capital letter and full stop are used. They will look at the traditional tale of the Magic Paintbrush and then a non fiction book on Chinese New Year. They will have daily phonics learning which will help them become more fluent in the reading and writing.

## **Understanding of the World**

For the first half of them we shall be learning about China and comparing their traditions and way of life to ours. We shall then look at the animals from China to help us to learn about the different types of animals

## **Forest School Afternoons**

The children will begin Forest school again on Tuesday 16<sup>th</sup> January and every Tuesday until half term.

## **Maths**

Children will be exploring the numbers to 50. They will apply this knowledge in activities which will build their understanding of what the digits represent. They will be building their understanding of adding and subtracting and learning number facts.

# China

## **Expressive Art and Design**

Children will be learning to paint in the traditional Chinese style. They will also have opportunities to design, make and test out a kite as well as making dragons. We will learn about traditional food and make some noodles.

## Y1 Spring term

## **PE Days**

The children will have PE on Wednesday mornings.

## **Personal Social and Emotional Development.**

Children will be following the school theme of Community . They will think about how Ma Liang from the story of the Magic Paint brush looked after his community and the people in it. The children will learn about how they can care for their family, school and other people in their community and how this supports the British values.

## **Physical Development.**

The children will be exploring dance but looking at the tradition of Chinese dance movement. They will continue to have Forest School and learn about being outside and how this can promote good health and well being.