



Copplestone Primary School

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Dear Parents

Welcome back to the Spring term. I hope you all had a lovely Christmas.

The weekly timetable in Blue Class will be the same as last term. I will be out of class on SENDCo time on a Thursday and a Friday afternoon. My ppa time alternates each half term between being a Monday afternoon and a Tuesday afternoon. Mrs Urquhart is teaching Blue Class during my SENDCo time and on Monday afternoons the children have drama and R.E with Mrs Collins and Mrs Phillip, on Tuesday afternoons they have music and French with Mrs Collins and Mrs Adams.

Our topic this term is The Tudors and we are already planning a trip. We will let you know all about it when the details are finalised. I think the children will really enjoy this topic there is so much to interest and fascinate them.

We will change reading books when needed. Please can you continue to hear your children read even if they are now reading fluently. Children continue to develop their skills of reading with expression when they read with you and it is a good chance for you to make sure that they understand all the vocabulary within their stories.

If you ever need to discuss anything please feel free to catch me any morning, or make an appointment for just after school if you would like a little more time.

I am looking forward to a really fun and exciting term and will be inviting you into Blue Class later in the term to see some of our learning.

Kind regards,

A handwritten signature in blue ink, appearing to read "Helen Alton", with a stylized flourish at the end.

Helen Alton








Blue Class Home Learning Grid Spring 2018



The children are expected to complete two of the tasks below this half term and two more the following. The children can pick which tasks they would like to complete, allowing them more ownership of their work and more time to complete the tasks to a good standard.

It should be noted that the children are still expected to read every day and practise their times tables regularly (focus on 2, 5, 10, 3, 4, 6, 8).

<p>Verbal</p> <p>I enjoy reading, writing and speaking.</p> <p>Create a power point about Henry VIII's wives.</p> 	<p>Mathematical</p> <p>I enjoy working with mathematics and science.</p> <p>Create a timeline of the key events in Tudor times.</p> 	<p>Visual</p> <p>I enjoy painting, drawing and visualising.</p> <p>Use the internet/library to find a painting from the Tudor times that you like.</p> <p>Make a drawing, painting or collage of the painting to show in school.</p>	<p>Kinaesthetic</p> <p>I enjoy doing hands-on activities.</p> <p>Make a 3D diorama (model) of a Tudor house.</p> <p>See if you can spot any Tudor houses in Exeter.</p> 	<p>Musical</p> <p>I enjoy making and listening to music.</p> <p>Research what Tudor dancing was like and share what you find out about it with us.</p>
<p>Use the internet/library to research one of the Tudors. Show what you have found out about them on a poster.</p>	<p>Research a Tudor recipe. Use your measuring skills to make the recipe at home. Take pictures or bring the food in to share.</p>	<p>Make your own Tudor Rose collage.</p> 	<p>Design and make your own game to promote healthy eating for a Tudor servant. Please don't do this activity until March.</p>	<p>Find or compose your own piece of music that would entertain King Henry VIII at a Tudor banquet.</p> 

Choose two tasks to complete this half term and two the following half term

Tasks should be handed in on Friday 26th January, Friday 9th February, Friday 2nd March and Friday 16th March
Any questions - please ask.

Blue Class Topic Web Spring 2017

Maths

Place value

Written methods for addition and subtraction

Understand the relationship between multiplication and division

Recognise and write fractions of objects and amounts

Tell the time

Measure accurately using cm, ml and g

Literacy

Story writing – writing a story in ten sentences,

Develop note-taking skills, chronological reports,

Further develop poetry skills develop reading skills including fluency and understanding,

Plan and structure writing based on its purpose, develop editing techniques, use a wider range of conjunctions, adjectives and adverbs, use a wider range of punctuation correctly

PSHE

Going for goals, good to be me, community focus, the learning pit and growth mindset.

French

Begin to develop knowledge with specialist teacher

Science

What do living things need to stay healthy?

Animals and their diets.

What is a healthy diet?

Consider food groups and what each food group provides.

The Tudors

P.E

Perform dances using a range of movement patterns

Invasion Games

Team Skills

Develop flexibility, strength, technique, control and balance

DT and Art

Improve techniques including drawing and painting
Portrait painting

Symbolism within paintings

Design a healthy meal for a Tudor sailor

Cooking Tudor food

Religious Education

The role and importance of symbols within religious faiths

Key Skills:

reflection, enquiry,

empathy, interpretation

History

The Tudors: timelines and kings and queens

Drake's circumnavigation of the world

The Battle of Bosworth

What was daily life like for rich and poor tudors?

Geography

Map skills (use atlases and internet maps with confidence)

Trade and travel in Tudor times.

Computing

Understand computer networks including the internet

Use search engines to retrieve information, develop touch typing skills, develop programming and debugging skills.

Music/Drama

Develop new skills and build on existing with specialist teacher