

## School Ethos and Values

Copplestone Primary School aims to be a safe, positive, stimulating and welcoming environment that offers all a sense of belonging for all.

We want to give everyone an enjoyable experience of learning so that our children leave Copplestone as happy, confident, inspired and motivated lifelong learners.

We enable everyone to achieve their potential through:

- challenge
- mutual respect and responsibility
- high expectations
- inspiration and motivation
- being independent thinkers

We are an inclusive community where all voices are heard; we are all valued. We encourage a healthy attitude towards life and learning.

At Copplestone Primary School pupils, staff and parents work in partnership to develop the skills and qualities needed to meet life's challenges and become confident, productive and fulfilled members of society.

### **Aims**

Our aims are to develop independent, self-disciplined and responsible young members of the community in a highly inclusive learning environment that maximises quality first teaching and learning for all. We achieve this through:

- Establishing an ethos where positive behaviour is promoted and inappropriate behaviour is dealt with consistently.
- Securing a learning climate where effective teaching and learning can take place and therefore increase children's opportunities for their personal development.
- Promoting self-discipline and the skills necessary to form good relationships in order for children to make the right choices for themselves and others.
- Developing children's emotional intelligence and personal responsibility.
- Motivating all children to enjoy and achieve.

### **Our Values**

Copplestone has six core values; **caring, curiosity, community, challenge, creativity** and **confidence**. These are promoted in the daily life of the school and embedded into our teaching so that our children are able to develop the skills to be good citizens in the future. These values support the development of the children's social and emotional skills and positively affect behaviour.

Each half term we focus on one value and have assemblies linked to it; teachers also explicitly teach the value in PSHE lessons. Wherever possible the value is taught in other areas of the curriculum. Most importantly, adults in the school ensure that we are role-models for each of the values.

We believe that teaching children values improves pupils' self-esteem, improves their behaviour and raises standards of learning even higher.

**Caring** means...

- being honest
- showing patience
- using caring actions and words
- having good manners
- showing respect for others
- being tolerant of others
- having empathy
- being healthy
- always doing our best
- being a good role model for others

**Curiosity** means...

- experimenting and investigating
- having an interest in the world around us
- asking questions
- being open minded

**Challenge** means...

- learning new things
- taking risks
- not being afraid to make mistakes
- being ambitious
- being energised to learn
- challenging your self
- persevering

**Community** means...

- being open minded
- valuing other people's differences
- working as part of a team/being collaborative
- being part of the school community
- contributing to the local community
- being part of the wider society
- understanding democracy and the rule of law

**Creativity** means...

- developing a range of skills
- being able to solve problems
- appreciating change

**Confidence** means...

- having self-confidence/belief
- being brave
- persevering
- being resilient
- being able to present or stand up in front of others