



## Ancient Greeks / Life Cycles and Living Things - Home learning grid



The children are expected to complete three tasks from the top row before half term and three from the bottom row after half term. The children can pick which tasks they would like to complete, allowing them more ownership of their work and more time to complete the tasks to a good standard.

The children are still expected to read every day and practise their times tables

Verbal I enjoy reading, writing and speaking.	Mathematical I enjoy working with mathematics and science.	Visual I enjoy painting, drawing and visualising.	Kinaesthetic I enjoy doing hands-on activities.	Musical I enjoy making and listening to music.
Find out about some of the letters of the Greek Alphabet	Take a flower apart and draw all the different parts you can see. Add labels.	Draw a Greek athlete	Make a leaflet about the Ancient Greeks (choose one thing you are interested in or make a more general leaflet)	Find out about the musical instruments of the Ancient Greeks
Read a Greek Myth and bring in a photo of yourself doing it.	Find out about a Greek Mathematician (e.g. Archimedes, Pythagoras, Euclid)	Make a sculpture of a plant or flower. (use recycled materials if possible)  Or  Make a flower arrangement using real plants and flowers	Eat some Greek food. Draw a picture of Greek food or take photos.	Listen to Bouzouki music (ask an adult to help you find some on the internet)

Your child is welcome to do more tasks if they choose! They will be given brief feedback and team points for their contributions each half term.