

Year 6 Purple Class News

Autumn 2018

Welcome back to your last year at Copplestone! I hope you had a fun break and feel well rested! Year 6 is a busy year where you will be given more roles and responsibilities as we try to prepare you for secondary school.

Our main topic this term will focus on World War 1 as this year will be the hundred year anniversary of the Armistice. We will make links to our topic through art, poetry and writing.

In the past home learning has been based around the main topic through picking from a variety of activities and challenges. We will still provide these suggestions however they will be as an added extra, if you have time. Home learning will now focus on the basics, allowing the children to build routine into their week and hopefully give quality family time for the weekend.

Reading

The expectation is for every child to read at home daily for at least 10 minutes, recording their reading in their record book. Within school every child will read with Mr Wyatt and Mrs Crake at least once a week through guided reading sessions.

Times Tables

Please practise at home until fluent. We are now using a trial version of Times Tables Rock Star. It is web based and you can also get an app which will be free with our subscription. We are trialling it until October so feedback would be appreciated. It is a collection of games and challenges to help them remember. We will also be learning strategies within school and practising with a challenge on Wednesdays (they will be competing against themselves not each other).

Maths

Every few weeks questions and challenges relating to the units we are studying will be sent home for the children to tackle. These will need to come back in to school the next week as they will be used as discussion points and starter activities in lessons.

Spelling

Spellings need to be part of the weekly routine for home learning. Each child will have their own spelling book with a personal spelling list; these will be a mixture of the key stage 2 words which they will choose themselves. We will also add high frequency words from their writing that they have not learnt yet. They will have only 5 words a week to learn and will test themselves with their friends on a Thursday. When they have them secure they will choose more from the key stage 2 list. We shall learn lots of different ways to practise and the children will soon develop their preferred way of remembering them. We will also be directly teaching spelling patterns and rules and they will have time to practise in school during guiding reading carousel sessions.

Some ideas for extra research

Research how your family were involved in WW1. Create a PowerPoint /poster/ information leaflet/ report with your research.	Find out how far the trenches stretched from the coast of Belgium to the border of Switzerland and calculate how long it would take a soldier to walk the complete length.	Make a drawing, painting or collage using different materials that shows a scene from WW1.	Make your own artefact from WW1 – this could be a weapon, a gas mask, soldier's helmet or a medal.	Learn a piece of music from WW1 to perform it to the rest of the class.
Write a newspaper report about the outbreak of WW1.	Find out about food rationing. Which foods were rationed? Write the weights in metric and imperial units.	Visit a war memorial. Draw/ take photographs/ or make rubbings. Be respectful when you visit.	Make a 3D model of a trench, tank, warship or aircraft.	Write a song to keep people's spirits up during the war or to encourage people to enlist in the army. You can add new words to an existing WW1 tune or compose your own melody to perform it to the class.