



Copplestone Continuous Provision

Our learning values

Confidence	Caring	Curiosity	Challenge	Creativity	Community
Copplestone pupils can present their ideas to others. They are aspirational in their learning.	Copplestone pupils take a pride in their learning. They listen to and value their peers.	Copplestone pupils ask questions. They are reflective learners.	Copplestone pupils are self-motivated. They take risks. They persevere.	Copplestone pupils make connections in their learning. They can show their learning in different ways.	Copplestone pupils are collaborative. They share ideas and value the ideas of others.

Progression of Learning through Curriculum

Area of Learning	Exploring	Developing	Applying	Growing Independence	Independence
Communication & Language	Explore & communicate	Talk & listen	Explain & respond	Discuss & articulate	Explain, justify & question
PSED	Develop security & independence	Manage self & relationships	Self-regulation & resilience	Increasing independence	Self-management & collaboration
Physical Development	Explore movement & control	Develop coordination	Refine gross/fine motor skills	Apply skills purposefully	Control, precision & stamina
Literacy	Enjoy books, marks & talk	Story, rhyme & purposeful marks	Phonics, reading & writing	Fluency & composition	Fluency, comprehension & independent writing
Mathematics	Explore quantity, shape & pattern	Number sense & mathematical language	Number, numerical patterns & problem solving	Fluency, reasoning & application	Secure fluency, reasoning & problem solving
Understanding the World	Explore my immediate world	Observe, notice & investigate	Explain similarities, differences & change	Ask questions & use knowledge	Investigate, connect & explain



Expressive Arts & Design	Explore & expression	Create & represent ideas	Develop techniques & imagination	Develop skills & design	Refine, combine & evaluate
Progression of Learning Behaviours					
Learning Behaviour	Exploring	Developing	Applying	Growing Independence	Independence
Adult's Role	Join/model	Extend	Scaffold	Prompt	Facilitate
Choice	Limited choices	Increasing choice	Purposeful choices	Independent selection	Strategic selection
Play	Exploratory	Pretend/constructive	Sustained purposeful	Independent application	Complex collaborative learning
Language	Naming	Describing	Explaining	Reasoning	Justifying
Problem solving	Adult supported	Beginning to persevere	Try different approaches	Select strategies	Adapt strategies
Using Resources	Explore	Select	Select with purpose	Select appropriately	Select based on properties/purpose
Independence	Adult support	Emerging	Increasing	Expected	Embedded



Collaboration	Parallel play	Beginning cooperation	Shared projects	Teamwork	Negotiation and shared responsibility
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