



Coppleshstone Primary School - French Curriculum

	Term 1		Term 2		Term 3	
Year 3	Beginning French and learning about France <ul style="list-style-type: none"> - Learn about France, French people, French customs, French culture, and French speaking countries in the world. - Use simple greetings - Greet people at the right time of the day Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Count from 0-10 	Counting, age, Christmas in France <ul style="list-style-type: none"> - Count from 0-20 in French Ask someone's age - Say my age - Christmas-related vocabulary 	The alphabet and colours <ul style="list-style-type: none"> - Learn the French pronunciation and sounds of the alphabet - Spell my name - Spell words - Name the French colours - Say my favourite colour - Say which colours I like/do not like 	Numbers and birthdays <ul style="list-style-type: none"> - Understand and use numbers 0-50 both in and out of sequence - Count to 50 - Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday 	Date and days <ul style="list-style-type: none"> - Say today's date - Name days of the week Say the year - Use numbers up to 31 - Ask someone the date - Use the days in a sentence - Name some food items 	The very hungry caterpillar, family. <ul style="list-style-type: none"> - List vocabulary related to the story of the very hungry caterpillar - Tell the story of the very hungry caterpillar - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters

Year 4	Revise previous learning -Family and pets <ul style="list-style-type: none"> - Key concepts seen in Y3 - Name family members - Say if I have brothers and sisters - Ask someone if they have brothers and sisters - Name pets in French - Say if I have pets - Ask someone if they have pets 	Where I live <ul style="list-style-type: none"> - Describe where I live (in a house/flat/in the city/in the countryside/at the seaside/in the mountains) - Name the rooms in the house - Say where people/animals are in the house - List some Christmas-related vocabulary 	In the classroom <ul style="list-style-type: none"> - Name things and items in the classroom - Describe what is in the classroom/pencil case and how many items - Ask for items in French 	School subjects <ul style="list-style-type: none"> - Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is - Name food items - Say what I eat at school - Say what I like/don't like eating at school 	Sports and hobbies <ul style="list-style-type: none"> - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport 	The weather <ul style="list-style-type: none"> - Name the different weather conditions - Name the seasons - Locate the main cities in France - Say the weather forecast - Say the temperature - Review everything seen this year
Year 5	Review previous learning <ul style="list-style-type: none"> - Counting to 80 - Feelings and emotions - Key concepts seen in Y3 and Y4 - Count up to 80 in French - Name the different emotions according to gender - Say how I feel - Ask someone how they feel 	The body <ul style="list-style-type: none"> - Name the different body parts - Describe a monster 	Feeling unwell/doctors <ul style="list-style-type: none"> - Say where it hurts using the body parts - Name diseases - Name remedies - Take part in a role play 	Where I live, countries and flags <ul style="list-style-type: none"> - Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world - Name different nationalities according to gender - Say my nationality - Say what language(s) I can speak - Recognise flags 	Numbers to 100 <ul style="list-style-type: none"> - Count up to 100 in French - Say my phone number - Recognise euros coins and notes - Say a price 	At the supermarket <ul style="list-style-type: none"> - Recognise euros coins and notes - Say a price - Write a cheque - Name some food items - Say what I want to buy - Use numbers 0-100 - Learn how to say hundreds (200, 300, 400, 500 etc.) - Use grams, kilograms and litres - Read a shopping list - Know useful sentences at the supermarket - Take part in a role play

Year 6

Key concepts seen in Y3, Y4 and Y5

- Telling the time
- Understand times when they hear them, holding up a clock
- Pronounce times accurately
- Tell the time with minutes
- Understand times when they read them on a clock or text Understand and answer the question "Quelle heure est-il?"

Times during the day

- Name different activities during the day
- Say what I do every day in chronological order
- Use the time

Describing myself and others

- Understand and say a number of adjectives
- Understand the agreement of simple nouns and adjectives
- Use adjectives to describe yourself by saying "je suis..."
- Understand and use the genders
- Describe your portrait by stating your name, gender, age, hair colour/length, height, eye colour, glasses. Listen to a description and understand it
- Describe myself and others (He/She)

Clothing and colours

- Name different items of clothing
- Recognise and use colour adjectives
- Understand the position of colour adjectives
- Add the feminine ending when appropriate in spoken and written form
- Describe what someone is wearing and the colour of the items of clothing

Food at the cafe

- Name items of food and drinks you can find on the menu
- Order food at a cafe
- Use numbers, money and useful sentences
- Take part in a role play

Directions in the city

- Name places in the city
- Ask where places are
- Give directions to go somewhere.
- Understand and follow directions given
- Write a pen pal letter.