

Religious Education Our learning values							
Copplestone pupils can present their ideas to others. They are aspirational in their learning.	Copplestone pupils take a pride in their learning. They listen to and value their peers. They respect all people.	questions. They are self-motivat		Copplestone pupils are self-motivated. They take risks. They persevere.	Copplestone pupils make connections in their learning. They can show their learning in different ways.		Copplestone pupils are collaborative. They share ideas and value the ideas of others. They respect the views of others.
WORKER BEREICHST KINDLESS BEREICHST KINDLESS BEREIC	Make sense of a range of religious and r religious beliefs The children will identify, describe, expla and analyse beliefs and concepts in the context of living religions, using appropri		 religious and non-religious beliefs The children will examine and explain he and why people express their beliefs in diverse ways. Recognise and account for ways in which people put their beliefs into action in diverse, within their communities and in the wider world. Appreciate and appraise the significance 		i how in hich diverse heir nce of	of Make connections between religious and non-religious beliefs, concepts, practices and ideas studied ow and ideas studied The children will evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses. Challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and	

At Copplestone Primary school we believe the principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Through this understand children will develop empathy, tolerance and consideration for all people and religions. We follow the Devon agreed syllabus for RE.