

**Devon Moors Federation  
Full Time Year 2 Teacher  
at Coplestone Primary School**

**Person Specification:**

The successful candidate will demonstrate:

|   | Essential | Desirable |
|---|-----------|-----------|
| 1. Commitment and ability to promote and safeguard the welfare of pupils at the school                      | ✓         |           |
| 2. Excellent classroom practice for KS1   | ✓         |           |
| 3. Knowledge of national strategies and their implications  | ✓         |           |
| 4. The ability to promote good relationships with staff, pupils, parents, governors and the wider Community | ✓         |           |
| 5. Ability to create a good rapport with the children and promote positive behaviour                        | ✓         |           |
| 6. Understanding of inclusion and provision of opportunity for all  | ✓         |           |
| 7. Commitment to continued professional development   | ✓         |           |

**Professional Skills and Management**

|  |   |
|--|---|
| 1. Evidence of success as a primary teacher with experience and knowledge of teaching in KS1   | ✓ |
| 2. Experience of Child Protection procedures   | ✓ |
| 3. Ability to analyse problems and identify solutions  | ✓ |
| 4. Demonstrate an understanding of issues to be considered in monitoring and evaluating school performance and evidence of the impact in raising standards.  | ✓ |
| 5. Understanding the school development process which includes providing breadth, balance, continuity and progression in the primary curriculum and then the ability to determine priorities and implement them. | ✓ |
| 6. Awareness of current national strategies and their implication  | ✓ |
| 7. To make effective use of given resources  | ✓ |
| 8. Good ICT skills   | ✓ |
| 9. Proven record of improving SATs results for KS1 end of year tests   | ✓ |

**Staff and People Skills**

|   |   |
|---|---|
| 1. Provide excellent classroom leadership and manage TA support effectively   | ✓ |
| 2. To raise confidence, recognise potential and celebrate achievement through creating a good rapport with the children | ✓ |
| 3. To nurture good communication throughout the school and the wider community  | ✓ |