

# Year 6 Purple Class News

## Autumn 2019

Welcome back to your last year at Copplestone! We hope you had a fun break and feel well rested! Year 6 is a busy year where you will be given more roles and responsibilities as we try to prepare you for secondary school.

Our main topic this term will focus on World War 2 as this year marks 80 years since the start of the conflict. We will make links to our topic through art, poetry and writing.

In the past home learning has been based around the main topic through picking from a variety of activities and challenges. We will still provide these suggestions however they will be as an added extra, if you have time. Home learning will focus on the basics, allowing the children to build routine into their week and hopefully give quality family time for the weekend.

### Reading

The expectation is for every child to read at home daily for at least 10 minutes, recording their reading in their record book. Within school every child will read with Mr Wyatt or Mrs Crake at least once a week through guided reading and 1:1 sessions.

### Times Tables

Please practise at home until fluent. Each child will have a login for Times Tables Rock Star. It is web based and you can also get an app which will be free with our subscription. It is a collection of games and challenges to help them remember. We will also be learning strategies within school.

### Spelling

Spellings need to be part of the weekly routine for home learning. Each child will have a login to Spelling Shed to practise spellings and revise patterns and rules. Each child will have their own spelling book with a personal spelling list; these will be a mixture of the key stage 2 words. We will also add high frequency words from their writing that they have not learnt yet. They will have only 5 words a week to learn and will test themselves with their friends on a Thursday. When they have them secure we will chose more from the key stage 2 list.

We shall learn lots of different ways to practise and the children will soon develop their preferred way of remembering them. We will also be directly teaching spelling patterns and rules and they will have time to practise in school.

Some ideas for extra research

<b>Verbal</b> I enjoy reading, writing and speaking.	<b>Mathematical</b> I enjoy working with mathematics and science.	<b>Visual</b> I enjoy painting, drawing and visualising.	<b>Kinaesthetic</b> I enjoy doing hands-on activities.	<b>Musical</b> I enjoy making and listening to music.
Research how your family were involved in WW2. Create a PowerPoint /poster/ information leaflet/ report with your research.	Find out about the rations that were given to families (food and clothing). How much did things cost? How much did each family get per week? What would you have brought with your family's allowance?	Make a drawing, painting or collage using different materials that shows a scene from WW2.	Make your own artefact from WW2 - this could be a rationing book, an evacuation case, a gas mask, soldier's helmet or a medal.	Compose or learn a piece of music inspired by the Battle of Britain to perform to the rest of the class.
Write a newspaper report about the Exeter Blitz of April - May 1942.	Find out what 'The Enigma' was and write a short report about it. Create your own code for others to crack!	Visit a war memorial. Draw/ take photographs/ or make rubbings. Be respectful when you visit. Present your work however you choose.	Make a 3D model of an Anderson or Morrison shelter.	Write a song to keep people's spirits up during the war. You can add new words to an existing WW2 tune or compose your own melody. Be ready to perform it to the class.