

# Red Class (Year 5) – Termly overview Autumn 2021 – Miss Anna

**History** – Who were the Anglo-Saxons and Vikings and why did they invade and settle in Britain? How well did the Anglo-Saxons and Vikings get on with each other? What was life really like in Anglo-Saxon and Viking Britain? What did the Anglo-Saxons and Vikings leave behind?

**Geography** – How did trade get global? Where does food come from? What is the global supply chain? What does the UK export and to where?

## SCIENCE: Forces

- Gravity
- Air & water resistance
- Friction
- Levers, pulleys & gears
- -Working scientifically

## ART and Design:

- Use sketch books to make observational drawing.
- Use charcoal and clay to create art related to our topic.
- Design and build a marble run.
- Food technology: baking bread and creating a meal.

## Music

Using instruments to compose and perform simple pieces of music related to our topic.

## English:

### Fiction: Beowulf & Short stories

Extend speaking and listening skills. Planning, organisation and editing writing. Development of characters and settings using a range of punctuation. Begin to use relative clauses and multi-clause sentences.

### Non-fiction: Cracking Contraptions

Development of technical vocabulary. Sentence construction, including passive verbs and expanded noun phrases.

### Poetry: The Highwayman & Bethlehem

Read and discuss a wide range of poetry. Use poetic devices. Perform their own compositions, using intonation, volume and movement.

Continue to learn spelling patterns.

Use a dictionary / thesaurus effectively.

Develop use of continuous cursive handwriting style.

Further develop grammar knowledge.

Develop reading skills including fluency and understanding

## What were the effects of Anglo-Saxon, Viking and Scots settlement on Great Britain?



## What is global trade and how has the UK played its part over time?



## Computing:

Agreeing class internet rules.

- E-safety: how to be a responsible digital citizen.
- Understanding computer networks.
- Using different programs to present our work.
- Develop touch typing skills.

## French

- All about ourselves, saying how we are feeling, using future tense sentences and using simple adjectives.

## Maths:

**Number and Place Value:** Counting, ordering, rounding of numbers to 1 million.

**Number Addition and Subtraction:** Adding and subtracting more than 4 numbers with more than 2 exchanges. Round to, estimate and approximate and multi-step problems.

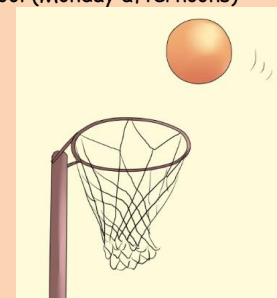
**Statistics:** Read, draw and interpret line graphs and graphs with two lines.

**Multiplication and Division:** Investigating factors, common factors, square numbers, cubed numbers and Prime numbers.

**Measurement – Perimeter and Area:** Calculate perimeters, areas of rectangles and compound shapes and the area of irregular shapes.

## PHYSICAL EDUCATION:

- Football skills
- Gymnastics
- Forest School (Monday afternoons)



## RE/ PHSE/ CITIZENSHIP:

Key question: What does it mean if Christians believe God is holy and loving?

- School Values and Golden Rules
- Physical health and wellbeing: In the media
- Identity, society and equality: Stereotypes, discrimination and prejudice

*Please talk to your child at home about their learning in school - they will be keen to share the wonderful opportunities they will have in school this term. Do ask if you have any queries about any of your child's learning.*

**Many thanks in advance for your support,  
Miss Anna**