

Blue Class (Year 3) Summer Term 2019

Welcome back! Our topic for this term is 'Coasts'. This topic will find us developing our map skills and looking at how the sea erodes and shapes our coastline over time. We will also be investigating how erosion is prevented along the coast. Please see our topic web for more detail of our work this term.

Keeping active and healthy

Blue Class will have P.E. on a Monday and Thursday afternoon but children should have their full P.E. kit in every day as we will also be ensuring we complete our daily mile as part of encouraging an active and healthy lifestyle. As part of this we also ask that the children have a named water bottle in school that is filled with water to help keep them hydrated throughout the day. A healthy snack e.g. fruit for morning break is also recommended as the children do not have lunch until 12.30.

Home learning

Reading

The children are growing in confidence and do like to read to themselves – this is great but we also expect every child to read at home out loud to an adult for at least 3 x 10 minute sessions a week, more if possible. Well done to the children who have received their reading certificates – we look forward to giving out more certificates for 25, 50 and 100 hours of reading. Please remember we do listen to the children read at school so it is important that their book comes into school every single day. Please note that this is not always recorded in their reading diary.

Times Tables

The children need to continue to develop their times table knowledge this term and by the end of year 3 should know their 2, 3, 4, 5, 8 and 10 times tables. It would be helpful for them to think about the divisions that they know with each times table too e.g. if I know

$6 \times 3 = 18$ I also know $3 \times 6 = 18$ and $18 \div 3 = 6$ and $18 \div 6 = 3$.

Times Tables Rock Stars is still available to practice these vital maths skills so please make use of this resource. Of course this is not the only way to learn times tables and some games / helpful practice sheets may be sent home from time to time. We all learn in different ways so it is important that the children use a method of learning these facts that best suits them. Each week the children will have a timed challenge to complete (please note they are trying to improve their own scores / time, not competing with others).

Spelling

Finally, spellings need to continue to be part of their weekly routine for home learning. This is not to be considered a test, the last thing we want is for children to become stressed about spellings however they do need to learn them. Each child will continue to have their

own personal spellings, these will be a mixture of the Y3/4 words which they choose themselves from a list and any words they are repeatedly spelling incorrectly in their work. They will have only 5 words a week to learn and will test themselves with their friends on a Wednesday. When the children are secure with a particular spelling they can highlight it off the sheet in the front of their book and choose some more. We will continue to learn different ways to practise. I will also be directly teaching spelling rules and they will have time to practise in school too.

Some ideas for rainy Sundays

Write a newspaper report about a seaside event or disaster.	Compose or learn a piece of music that reminds you of water to perform to the class.	Draw, paint or create a collage of a coastal scene.	Use some seaside items e.g. sand, pebbles etc. to create a sculpture.
Read an information text about the coast / seaside / animals and write a non-chronological report to show what you have found out.	Draw a map of the UK identifying as many coastal towns as you can.	Take some photographs of the coast - be prepared to explain a little about the place you have photographed.	Make a 3D model of a coastal town.