# Green class (Year 1) - Termly overview Spring 2024 - Mrs Hooper and Mrs Holding

#### HISTORY/ GEOGRAPHY:

<u>History</u> - We will be thinking about explorers with a special focus on Sir David Attenborough. We will discover how explorers have discovered new animals/habitats in history and how those habitats are changing, linking to our geography work.

<u>Geography</u> - Children will learn about the 7 continents and 5 oceans, focussing on the different animals that can be found around the world and their different habitats, comparing this to our local climate.

# English:

This term we are continuing to work hard on using punctuation in our text. We will also be looking at using a range of adjectives as well as joining two sentence clauses using the connectives 'and, but, or.'

#### Core texts studied this term include:

- Augustus and his smile by Catherine Rayner
- The tiger who came to tea by Judith Kerr
- Reptiles (non-fiction) by Angela Royston

**SCIENCE:** Children will learn about different animals, learning to classify basic animals by fish, amphibians, reptiles, birds and mammals. The children will be exploring the parts of their bodies by drawing around themselves and labelling the parts of their own body.

In the second half of term children will explore the different plants and trees in our forest. Children will be learning to classify and name a variety of common garden plants by identifying key similarities and differences looking at plants in the school grounds and their home gardens.

# Animals from around the world!

#### Music:

We will be learning how to play the mini xylophones, focussing on rhythm, pitch and volume.

# Computing:

Linking with our geography focus, children will search for different places in the world to gain information about the animals in that region and their habitat. We will use Google earth to explore these different areas.

### RE/ PHSE/ CITIZENSHIP:

Mrs Crake will teach the children RE on a Monday afternoon. In this term they will be exploring the questions:

- Who is Jewish and how do they live?
- Who do Christians say created the world?

In PSHE we will be exploring the topic of identity, exploring what makes us unique. Within this we will discuss the society in which we live and the importance of equality within our society.

### PHYSICAL FDUCATION:

<u>Outdoor</u>: Outdoor skills of netball, throwing and catching. Forest School will run throughout the term on a Friday afternoon but not every week, Mrs Holding will inform you via dojo when forest school clothes are required.

<u>Indoor</u>: Gymnastics - The children will learn to create a dance based on animal movements. They will respond in time to music and learn how to work with a partner to create a sequence of movements.

# Maths:

We will be covering the following areas:

- Addition and subtraction up to 20 focusing on number bonds to 10 and 20 to aid working out.
- Place value up to 50 with particular focus on problem solving questions.
- Length and height
- Weight and volume

## ART/ DT:

<u>ART</u>: We will be looking at the work of Henri Rousseau, specifically his drawings of tigers in the jungle. Children will create their own observational drawings of animals within their habitats in the style of Henri Rousseau.

<u>DT</u>: Cooking and tasting food from around the world will give the children opportunity to try new foods and flavours broadening their experience of food and discussing similarities and differences.