## History

We will learn about the Tudor period of time and the reign of Elizabeth I as we learn about Sir Francis Drake's life. We will discover how he was the first British man to circumnavigate the globe and also considered his past as a pirate and slave trader. We hope to visit a replica of his ship, the Golden Hind, in Brixham and get a real experience of life on boat a Tudor boat.

## Design and Technology

We will be exploring simple mechanisms which can be used to power a boat. Looking at pulleys which would be used to pull sails, elastic band propellers children will then design and build a boat of their own which can float and move on water.

Sticking with the nautical theme children will learn about food that the sailors would eat and make a ship's biscuit, adapting the recipes to make it more tasty and considering the dunkabilty of their biscuits. We wont be adding weevils to ours!

## Music

We shall be learning to sing some sea shanties and discover how song would help sailors complete tasks and keep them entertained. We shall listen to a variety of music which has been inspired by explorers.

Geography - Drake's Journey
Children will investigate the route that Drake took across the globe, travelling west, and use directional language to discuss and talk about his route. We will then design our own routes, exploring aerial photographs of our route to identify features, and construct basic key features. We will colour code our global map in relation to different environments that we visit, labelling the continents and oceans along the way and considering hot and cold areas of the world.

## Year 2 Spring Term Explorers \& Sir Francis Drake

## Science - Materials

Properties of materials : waterproof, absorbent, twisting, bending and shaping material

Children will investigate different materials to use by comparing the use of everyday materials and compare their suitability to create a boat. They will use their observations, ideas and experiences to ask and answer simple questions and suggest reasons for specific outcomes. They will test material for absorbency and waterproofing and how changing the shape of a material may affect its buoyancy

PHSE/RSE
'Boys, girls and families
The children will learn to understand and respect the differences and similarities between people. Pupils learn about the biological differences between male and female animals and their role in the life cycle. Pupils learn the biological differences between male and female children. Pupils learn that everybody needs to be cared for and ways in which they care for others. Pupils learn about different types of family and how their home-life is special.

## Medicine and Me

We shall learn where medicines come from, why
they are taken and how to keep safe around them

## Religious Education

In RE we shall be thinking about Islam and the Muslim way of life.

## Art

Drawing Portraits -
Marcus Gheeraerts and Picasso gate the artist and techniques that he information on the internet and how to copy

Children will look at the artist portraits and notices the changes between previous artist. They will explore the painting techniques.

## Computing

E- safety
Children will learn how to stay safe on the internet, what details they should keep to themselves, being careful around photos and information they give out. They will recognise dangers and what to do in a situation where they recognise these dangers.

## Research

Children will begin to learn the skills of finding mages and paste into documents

PE

We shall build our gymnastic knowledge creating short sequences of movement using a variety of equipment.
We shall improve our throwing and catching skills and learn to work in teams for simple games

