

Year 4 - Summer Term

English

Monster Slayer:

To write a further 'episode' about a monster slayer's victory over an evil creature

Incredible Edibles:

To invent a revolting recipe, disgusting decoration or hideous headdress

Selkie:

To write an original sea myth

Anthology of Intriguing Animals:

To write an information text about 3 different animals organised in a specific way

Carry Me Away:

To write a poem about a chosen animal

History & Geography

Anglo-Saxon, Viking and Scots settlement in Britain

Children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history

Somewhere to Settle

Children will focus on human geography of the types of settlement and land use. They will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together

DT

Food and Nutrition - Bread

Children will gain an insight into the history of bread production, then investigate and evaluate existing bread products. They will create design criteria which will be referred to when designing, making and evaluating their own bread product

Mechanisms -

How will my beast open its mouth?

Children will explore different levers and uses of linkage to make different movements

PSHE

Drug, alcohol and tobacco education - different influences

Careers, financial capability and economic well-being - borrowing and earning money

Art

Clay - Creating Viking portraits using slab work

Sculpture - Children will research the artists Giacometti, Antony Gormley, and Nikki de Saint Phalle. They will then design and create a sculpture based on an animal form

RE For Christians, when Jesus left what was the impact of Pentecost? How and why do people mark the significant events of life?

French

Sports and hobbies, weather, learning a story, and letter writing

Computing

Scratch - building an animation

Research skills - learning how to select the best information

PE

Athletics, cricket & rounders

Maths

Decimals:

Hundredths and tenths

Placing decimals on a numberline

Multiplying and dividing by 10 and 100

Decimals to make a whole

Rounding, comparing and ordering decimals

Money:

Understanding pounds and pence

Ordering money

Add and subtract money

Finding change

Time:

Telling the time to the nearest minute and five minutes

Using am and pm

Telling the time using analogue and digital

Years, months, weeks, and days

Statistics:

Interpreting charts

Introducing line graphs

Shape:

Angles

Quadrilaterals

Triangles

Lines of symmetry

Position and Direction:

Describe position

Place and move on a grid

Science

Digestive System:

Children learn basic principles of how our body digests food and the role of the different organs involved in this process. Children will learn about their teeth, including the role of keeping them clean and healthy

Adaption:

Children will explore the five main classifications of the animal kingdom. They will also look at their role within the food chain and relate this to different environments. Children will understand how a change in the food chain can affect other animals