# Green class (Year 1) - Termly overview Summer 2024 - Mrs Hooper and Mrs Holding

#### HISTORY/ GEOGRAPHY:

History - The Great fire of London will be our main topic in history which will see us looking at the buildings, transport and layout of London and how different it was. We will explore Samuel Peyps' diary entries and how the fire of London changed the landscape.

Geography - We will be learning all about London, looking at famous landmarks and comparing the size of London to our local area. We will be exploring the types of transport used in London and then widening our learning to locate the four UK countries and surrounding seas.

## English:

This term we are developing our resilience in writing, pulling together all of the skills we have acquired so far to complete longer pieces of writing, including a range of punctuation.

#### Core texts studied this term include:

- Transport by Ruth Thompson
- Naughty Bus by Jan Oke
- How to hide a lion at school by Helen Stephens
- Zim Zam Zoom (poetry) by James Carter

## Music:

We'll be using a range of percussion instruments to explore rhythm, volume and tempo. Children will learn to play simple rhythms as a class as well as create their own rhythms.

## Computing:

Children will build their understanding of programming by accessing online apps and beebots. We will explore what an algorithm is and how we can use them to program devices to execute precise instructions.

**SCIENCE:** We will be learning about seasonal changes, reflecting on our previous learning about the trees from Autumn through to Summer. We will be able to identify the changes in weather for each season as well as notice the changes in light during each season.

In the second half of term we will be learning about common wild and garden plants by exploring the forest as well as looking in our own gardens. We will be learning about all of the different parts of a plant and the roles they play in helping the plant to grow.

#### LONDON!



#### RE/ PHSE/ CITIZENSHIP:

Mrs Crake will teach the children RE on a Monday afternoon. They will be exploring the question:

 How should we care for the world and for others and why does it matter?

In PSHE we will be discussing the topic of mental health and emotional well-being in the first term, supporting children in how we can maintain good mental health. The second half of the term will be exploring careers, and financial capability, learning the first steps of how we use money.

#### PHYSICAL EDUCATION:

<u>Outdoor</u>: We will spend lots of time on the field practicing our throwing and catching skills ready to learn some simple versions of rounders, cricket and football. We will explore how rules are important in a game and how to play fairly.

<u>Indoor</u>: We will be furthering our gym skills by using the apparatus to practice jumping and landing safely. We will then incorporate rolls and balances to create a sequence of movement.

## Maths:

We will be covering the following areas:

- Counting in groups/arrays
- Position and direction
- Fractions
- Time
- Money

## ART/ DT:

<u>ART</u>: We will be creating cityscapes inspired by the views of the city of London. We will explore different ways of capturing images, using the work of Aisha Haida and Julia Woodman to guide our art work.

<u>DT</u>: In the first half of the term our DT will be inspired by the King's coronation. We will explore creating a traditional English cream tea picnic and celebrate the event as a class.

We will then be creating cardboard collages of transport vehicles, thinking about the mechanisms involved.