# Red Class (Year 5) - Termly overview Autumn 2023 - Miss Anna

History - Who were the Ancient Egytpians and what did we learn from them. Children will explore the culture. trade and democracy of the Ancient Egyptians, compare how their lives were different to ours of today and what was happening in England during this era.

Geography - How did trade get global? Where does food come from? What is the global supply chain? What does the UK export and to where? Children will look at our role in global trade and understand how we rely on

# English:

#### Fiction: Varjak Paw

Extend speaking and listening skills. Planning, organisation and editing writing. Development of characters and settings using a range of punctuation. Begin to use relative clauses and multi-clause sentences

### Non-fiction: Cracking Contraptions

Development of technical vocabulary. Sentence construction, including passive verbs and expended noun phrases.

#### Poetry: The Highwayman & Bethlehem

Read and discuss a wide range of poetry. Use poetic devices. Perform their own compositions, using intonation, volume and movement.

Continue to learn spelling patterns.

Use a dictionary / thesaurus effectively.

Develop use of continuous cursive handwriting style.

Further develop grammar knowledge.

Develop reading skills including fluency and understanding.

#### SCIENCE: Forces

- Gravity
- Air & water resistance
- Friction
- Levers, pulleys & gears
- -Working scientifically

## Who were the Ancient Egyptians?



What is global trade and how has the UK played



its part over time?

# Computing:

Agreeing class internet rules.

- E-safety: how to be a responsible digital citizen.
- Understanding computer networks.
- Using different programs to present our work.
- Develop touch typing skills.

#### French

- All about ourselves, saying how we are feeling, using future tense sentences and using simple adjectives.

Please talk to your child at home about their learning in school - they will be keen to share the wonderful opportunities they will have in school this term. Do ask if you have any queries about any of your child's learning.

> Many thanks in advance for your support, Miss Anna

# ART and Design:

- •Use sketch books to make observational drawing.
- •Use charcoal and clay to create art related to our topic.
- •Design and build a marble run.

#### Music

- •Using instruments to read and compose rhythms.
- •Recognising and using musical terminology to describe music.

## Maths:

Number and Place Value: Counting, ordering, rounding of numbers to 1 million.

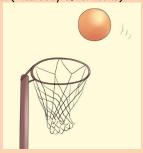
Number Addition and Subtraction: Adding and subtracting more than 4 numbers with more than 2 exchanges. Round to, estimate and approximate and multistep problems.

Multiplication and Division: Investigating factors, common factors, square numbers, cubed numbers and Prime numbers.

Fractions: Understanding equivalent fractions, improper fractions, mixed numbers and adding and subtracting fractions.

## PHYSICAL EDUCATION:

- Football skills
- Gymnastics
- Forest School (Thursday afternoons)



## RE/ PHSE/ CITIZENSHIP:

Key question: What does it mean if Christians believe God is holy and loving?

- School Values and Golden Rules
- Physical health and wellbeing: In the media
- Identity, society and equality: Stereotypes, discrimination and prejudice