

Geography Intent Statement

Our learning values

Confidence	Caring	Curiosity	Challenge	Creativity	Community
Cobblestone pupils can present their ideas to others.	Cobblestone pupils take a pride in their learning. They listen to and value their peers. They care about the environment and learn how to protect it.	Cobblestone pupils ask questions. They are reflective learners. They learn about the world around them and are able to ask questions.	Cobblestone pupils are self-motivated. They take risks. They persevere. They learn about different physical and human geographical features.	Cobblestone pupils make connections in their learning. They can show their learning in different ways. They can present their learning in different ways, as well as learn about fieldwork.	Cobblestone pupils are collaborative. They share ideas and value the ideas of others. They respect the way of life in different countries and communities.



Disciplinary Knowledge



Disciplinary Concepts



Curriculum Aims

- To develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- To be competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs.
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing.