


Religious Education Intent Statement

Our learning values

Confidence	Caring	Curiosity	Challenge	Creativity	Community
Copplestone pupils can present their ideas to others. They are aspirational in their learning.	Copplestone pupils take a pride in their learning. They listen to and value their peers. They respect all people.	Copplestone pupils ask questions. They are reflective learners. They learn about different faiths.	Copplestone pupils are self-motivated. They take risks. They persevere.	Copplestone pupils make connections in their learning. They can show their learning in different ways.	Copplestone pupils are collaborative. They share ideas and value the ideas of others. They respect the views of others.
 <p>Make sense of a range of religious and non-religious beliefs</p> <p>The children will identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary Explain how and why these beliefs are understood in different ways, by individuals and within communities Recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation</p>		<p>Understand the impact and significance of religious and non-religious beliefs</p> <p>The children will examine and explain how and why people express their beliefs in diverse ways Recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world Appreciate and appraise the significance of different ways of life and ways of expressing meaning</p>		<p>Make connections between religious and non-religious beliefs, concepts, practices and ideas studied,</p> <p>The children will evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses Challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response Discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding</p>	

At Copplestone Primary school we believe the principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Through this understand children will develop empathy, tolerance and consideration for all people and religions. We follow the Devon and Torbay agreed syllabus for RE. (2024-2029)