

# Year 3 - Autumn Term

## English

### Pre-historic creatures

To write a non-chronological report on prehistoric creatures

### Ratpuzel

Expand a story, adding detail through noun phrases, adverbials and sentence construction

### Poetry - The Magic Box

To write their own version of The Magic Box

### Mog's Christmas Calamity

To write the story of the Christmas Calamity

## Science

**Animals including humans: How do the systems inside our body work to make a healthy human?**

Children will learn about the structure of the human skeleton and how the muscles also work alongside the skeleton to support and protect the human body. They will look at how skeletons differ in different animals. Finally, children will look at nutrition and the importance of eating a healthy diet.

**Rocks & Soils: How can we classify rocks?**

Children will explore different rocks and soils. They will classify and group together rocks based on their appearance as well as their physical properties. They will learn how the Earth is made up of different rocks and fossils and begin to explain how some of the different rocks are formed. Children will also look at fossils, what they are and how they are formed in rock.

## History

**Stone Age to Iron Age: How did daily life change in Britain from the Stone Age to the Iron Age?**

In this unit, children learn about prehistory in Britain, and how we find out about prehistory. They discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age. Children learn how civilisation started, how agriculture became a huge driving force for things like stone circles to be built and how different metals such as bronze and iron changed the way we interacted with each other and created huge defensive earthworks that we can even see and walk on today.

## PSHE

**Drug, alcohol and tobacco education: Tobacco is a drug**  
**Keeping safe and managing risk: Bullying - see it, say it, stop it**

## RE

**What do Christians learn from the Creation story?**  
**How do festivals and family life show what matters to Jewish people?**

## Art

**How do artists draw faces?**  
In this drawing and collage unit, children will develop their drawing skills and learn how to observe and draw the features of a face.

## DT

**Textiles: Stone Age Mysteries**  
How can we make a pouch that is just right for a Stone Age adventure?

## Music

Graphic score, pitch, steady beat/rhythm

## French

All about France  
Basic greetings & pronunciation  
Counting, age, Christmas in France

## Computing

Computing systems and networks: connecting computers  
Creating media: Stop-frame animation  
Online safety: Think before you share & Check it's for real

## PE

Tennis, Fundamentals, Gymnastics & ball skills

## Maths

### Place Value

Building on their learning of place value in Y2, children will apply this understanding to 3 digit numbers. They will be given lots of opportunity to explore a variety of representations, giving them a strong knowledge of what each digit represents depending on its place. They will learn to both combine and partition numbers and practice counting on and back, bridging 10 and 100. They will learn to position 3 digit numbers on a number line and confidently discuss why and identify numbers which might go before or after it.

### Adding and subtraction

Children will consolidate their learning of place value as they learn formal methods for column addition and subtraction as well as build their understanding of the relationship between adding and subtracting.

### Multiplication

Building on their previous knowledge of multiplying in 10s, 5s and 2s, children will explore the relationships and patterns within the 3s, 4s and 8 times table. They will learn the multiplication facts for quick recall and being able to represent them in different ways including arrays and number lines.

## Geography

**The United Kingdom & my region: What are the key geographical characteristics of the UK and my region?**

Children will learn about the key geographical characteristics of the United Kingdom. They will discover the different countries of the United Kingdom and the regions within England. Children will explore the human and physical features of the UK, including the types of settlements, key topographical features and how types of land use have changed over time. Children will use maps and atlases to explore the UK and their local region while learning to use a compass, four-figure grid references, keys and symbols.