

Year 1/2 - Autumn Term 2026

English

Naughty Bus

To write sentences describing a journey

The High Street

To create a shopping list of things that they think could be bought

Non-Fiction- First big book of Animals

To write fact pages about different animals

Dear Santa

To write a similar story with a repeating pattern

History Changes in Toys

Children look at the changes in toys over the past 60 years. They begin by looking at modern-day toys. Each lesson looks back a little further in time. The chronology of these events is clearly marked on a timeline to help their understanding of the past. Throughout all of these lessons, children will discuss what things we do to help us find out about the past. The children will learn about being a history detective and will be encouraged to ask questions, make comparisons and use evidence to help them come to conclusions.

PSHE

We will be learning how to understand and manage our feelings, build positive friendships, and show kindness, fairness and respect to others. We will also learn how rules keep us safe, who can help and care for us, and how to respond to unkind behaviour, teasing and bullying

RE

What does it mean to belong to a faith or belief community?
Who is Jewish and how do they live?

Art

What is a drawing?

Children will learn about using a pencil to create lines, shapes, and values. They will develop some drawing skills, learn about the work of various artists and consider the different purposes that drawing can have.

DT

We will be learning to design and make a vehicle for travelling around a town, using a range of tools and materials safely. We will also explore shapes and discover how moving parts can help our vehicles work effectively

Music

Instrument names
Performance skills
Developing a steady beat

Computing

Computing systems and networks - Technology around us & Creating media - Digital painting
Online safety: Think before you share & Check it's for real

PE

Games skills, catching and throwing
Leap into Life & Gymnastics

Geography

The World and My School:

Children will begin learning about space and scale by looking at their classroom location using a planned perspective of the school. Children will look at the location of their school on their street, including some of the other key human and physical features of the area. They will explore the location of their town within the United Kingdom and learn about the UK's four countries and capital cities. They will learn about the seasons in the United Kingdom and how they change. Children will then look at where the United Kingdom is in the world, learn the names of the continents and oceans and look at weather and climate across the globe

Maths

Y1

Comparison of Quantities and Part-Whole Models

Children will compare quantities and measures such as length, height and weight, using mathematical language to describe and compare amounts. They will explore how numbers and quantities can be split into parts and combined to make wholes.

Number Place Value (within 5)

Children will count, compare and represent numbers to 5, explore one more and one less, and investigate different ways to partition numbers. They will use part-whole models to build early number understanding.

Number Place Value (within 10)

Children will explore numbers 6 to 10, learning how they are composed and partitioned. They will compare numbers, use number lines, and investigate odd and even numbers.

Geometry: Shape, Pattern and Spatial Reasoning

Children will explore 2D and 3D shapes, create and extend patterns, and use mathematical language to describe shape properties. They will combine, sort and identify shapes, developing spatial reasoning and problem-solving skills.

Y2

Number Place Value (within 100)

Children will explore tens and ones, count and compare numbers to 100, and use place value to represent, order and partition numbers. They will develop confidence counting, estimating and solving problems using tens and ones.

Calculations within 20

Children will build fluency in addition and subtraction within 20, using number bonds and mental strategies. They will solve problems, compare quantities and interpret simple charts and pictograms.

Addition and Subtraction

Children will add and subtract two-digit numbers within 100, using place value, number bonds and the 'make ten' strategy. They will explore patterns and apply their learning to problem-solving.

Shapes

Children will identify, describe and sort 2D and 3D shapes, explore symmetry, and investigate shape properties. They will develop mathematical language and spatial reasoning through practical activities

Science

Children will start by looking at whether things are living, dead or have never been alive. They will learn what all living things need to survive. Children will learn about common animals and be able to discuss their features using scientific language such as feathers, beak, scales, fins etc. They will identify similarities and differences between animals. Children will also look at the diets of different animals and compare these. They will then consider how animals have adapted to live in their environments. Finally, children will focus on humans, identifying body parts and linking these to senses as well as discussing the similarities and differences between humans.