

BLUE CLASS NEWS

AUTUMN 2026

Dear Blue class families,

A very warm welcome back to year 3, we're very pleased to be teaching this class again! We hope you had a great summer break and feel ready for another busy school year!

Year 3 is quite a move up for the children as it is moving from key stage 1 which is a lot more play based to key stage 2 where the learning becomes more formal and the day is full of lessons. You may find your child is more tired than usual to begin with but they will settle into the swing of it.

Mrs Hooper teaches on a Monday to Wednesday and Mrs Holding teaches on a Thursday and Friday. Miss Gemma is with us every morning and 3 afternoons to support the learning.

Learning

One of our main focuses in year 3 is developing the children's independence so they can become effective self learners. We encourage any extra work they choose to do at home surrounding our topics and will be keen to give out dojo points.

Please refer to our topic web for details of what we will be learning in each subject, we hope there will be lots that captures the children's interests.

Keeping Active & Healthy

Forest school will happen on Thursday afternoons but will not be every week so please keep an eye on dojo for this information. Children will need welly boots, long sleeved tops, trousers and a waterproof coat. PE with the Achieve4All coaches will take place on Tuesday afternoons. Class based PE will be on Wednesday afternoons. Please ensure children have the correct PE kit and it is clearly labelled. Your child is welcome to bring in a healthy morning snack if they would like. Please make sure the snack is sugar free, ideally fruit or vegetables. Also, please ensure your child has a water bottle in school every day.

Home Learning

Reading The expectation is for every child to read at home daily for at least 10 minutes, recording their reading in their record book. Children can bring in reading books from home to read in school if they wish. We have daily guided reading sessions where we teach reading strategies, so home reading is essential to embed these. There is a significant correlation between children reading at home and their overall success so please make time for this wherever possible.

Times Tables (Maths shed – same login as spelling shed) Please practise 2s, 5s and 10s at home until fluent. We will learn 4s and 8s during year 3 so we will let you know when to introduce them on maths shed. We may also set maths homework here too so keep up to date with dojo.

Spellings Each child has a login to Spelling Shed to practise spellings and revise patterns and rules. These rules will be taught in the lesson on Monday and recapped and practised throughout the week. They need to complete a minimum of 5 games. We will do a mini test on Monday morning before teaching the new rule. They will write their spellings and do their tests in their books, they then need to practice writing them once more at some point during the week. A reading, spelling, writing or research based homework will regularly be set by Mrs Holding on a Friday, to be handed in the following Friday.

Reading Books

We will be giving your child reading books for the week based on their level. Once these have been read, they can be changed whenever is necessary. Children have these books to take home plus a library book that they will choose on Thursday afternoons. During our library time, your child will pick a book that they think they will really enjoy, helping their love for reading. This book may be difficult for them to read, so it may mean they need your support at home with it to help explain new vocabulary.

Keeping in touch

We will use Dojo to post any information you need as well as posting photos of what the children are up to. We aim to reply to dojo messages on the same working day or the following day if after 5pm. We are also always around in the mornings or after school if you need to pass on any messages. Thank you for your continued support, we look forward to another successful year!

Mrs Hooper
and Mrs Holding